

Governance Institute of Australia

Academic Policies Framework

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Summary	This document sets out the framework of academic policies that have been approved by Governance Institute of Australia's Board of Directors and shows how they are related to each other and to other policies and plans.
Authoring Department	Education
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Policy Statement

Governance Institute of Australia (hereafter referred to as Governance Institute) aims to provide contemporary, evidence based higher education focussed on and responsive to whole-of-organisation governance. Governance Institute is committed to providing a quality learning environment based on the principles of academic innovation, fairness and equity and its core values of ethics, integrity and professionalism.

Aims and Objectives

1. Principal strategies of Governance Institute include:
 - partnering with organisations to be an applied to practice learning provider;
 - targeting priority workforce needs;
 - systematising a culture of reflection in its higher education delivery;
 - ensuring all its higher education courses reflect national regulatory requirements;
 - developing flexible, responsive and contemporary higher education courses informed by national and international best practice and research;
 - implementing best practice approaches to engage and consult with key partners, the higher education workforce, students and the governance community in the development, delivery and evaluation of its higher education courses;
 - designing and delivering higher education courses tailored to student need; and
 - designing and embedding incentive strategies to attract students to its higher education offerings.

Overview

2. Governance Institute's Education Committee (hereafter referred to as the Education Committee) is responsible to Governance Institute's Board of Directors (hereafter referred to as the Board) for promoting and monitoring the academic quality, standards and values of Governance Institute academic activities, deciding academic policy and approving related guidelines.

Definitions

3. For the purpose of this policy:
 - a. academic policies: means policies that are approved by the Board under clause 2 of Governance Institute's Academic Governance Policy.
 - b. the Framework: is organised into four overlapping domains that relate to course design standards, course delivery standards, course support standards, and course impact (encompassing academic learning standards).
4. This document sets out the framework of academic policies that have been approved by the Board, and shows how they are related to each other and to other relevant policies.
5. The Board has approved a comprehensive set of academic policies that fulfil its obligations under clause 2 of the Academic Governance Policy assisting Governance Institute in meeting its higher education legislative obligations, and ensuring the academic quality and standards of Governance Institute's academic courses.
6. Individual academic policies may contribute to one or more of the following domains:

Part 1 - Course Design Standards

- a. This domain includes the policies that relate to:
 1. fundamental curriculum principles, structure and nomenclature of postgraduate coursework; and
 2. approval of awards, articulation pathways and advanced standing, including arrangements for external advisory committees.
- b. The following policies relate to the fundamental curriculum principles, structure and nomenclature of Governance Institute's academic awards:
 - Governance Institute of Australia Graduate Attributes Policy
- c. The following policies relate to the approval of awards, articulation pathways and advanced standing, including the arrangements for external advisory committees:
 - Governance Institute of Australia Advanced Standing Policy
 - Governance Institute of Australia Articulation Pathways Policy

- Governance Institute of Australia Award Courses and Subjects Approval Policy
- Governance Institute of Australia External Advisory Committees Policy

Part 2 - Course Support Standards

- a. This domain includes the academic policies that relate to the support of Teaching and Learning in postgraduate coursework awards. These are organised according to a student's progress through a course, and include Governance Institute's policies on special consideration and student support.
- b. These policies provide a clear administrative and support framework to guide students through their enrolment at Governance Institute, including provision for illness, misadventure and processes for resolving appeals and complaints:
 - Governance Institute of Australia Admissions Policy
 - Governance Institute of Australia Enrolment Policy
 - Governance Institute of Australia Graduation and Awards Policy
 - Governance Institute of Australia Progression and Unsatisfactory Academic Progress Policy
 - Governance Institute of Australia Special Consideration Policy
 - Governance Institute of Australia Student Fees Policy
 - Governance Institute of Australia Student Grievance Policy
 - Governance Institute of Australia Student Support and Responsibilities Policy
 - Governance Institute of Australia Tuition Assurance Policy (Statement of Tuition Assurance)

Part 3 - Course Delivery Standards

- a. This domain includes the academic policies that relate to the delivery of Teaching and Learning:
 - Governance Institute of Australia Referencing Styles Policy
 - Governance Institute of Australia Subject Learning Guides Policy

Part 4 - Course Impact (Encompassing Academic Learning) Standards

a. This domain includes the academic policies that relate to criterion and standards-based assessment; monitoring and improvement of Teaching and Learning Quality, including the responsibilities of the Education Committee and its standing committees; and Governance Institute's approach to Ethical Scholarship.

- Governance Institute of Australia Academic Governance Policy
- Governance Institute of Australia Academic Policy Development Framework
- Governance Institute of Australia Assessment Policy
- Governance Institute of Australia Examinations Policy
- Governance Institute of Australia Academic Quality Assurance Policy
- Governance Institute of Australia Recognition of Equivalence of Professional Experience to Academic Qualifications Policy
- Governance Institute of Australia Review of Grade Policy
- Governance Institute of Australia Student Academic Misconduct Policy
- Governance Institute of Australia Student Code of Conduct
- Governance Institute of Australia Student Feedback Policy
- Governance Institute of Australia Teaching and Learning Plan

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