
Graduate Attributes Policy

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Graduate Attributes Policy

Policy Statement

The National Higher Education Standards Framework: Threshold Standards (2021) requires all providers of higher education to ensure that students who complete a course have attained key graduate attributes, and these attributes are reflected in Governance Institute of Australia's (hereafter referred to as Governance Institute) curricula and its Education Plan. Governance Institute's education offerings are delivered under the brand Governance Academy.

Aims and Objectives

1. Governance Institute Graduate Attributes are based on a number of guiding principles:
 - a. A graduate from a Governance Institute award course will have the attributes required to work and continue developing in the role of a governance professional.
 - b. Graduate attributes are fundamental personal attributes that are developed through the process of learning and the learning environment. Learning outcomes of courses will be specific to the focus of the course, as applied within the appropriate Australian Qualifications Framework (AQF) level attainment guidelines. However, learning outcomes of courses must include outcomes relevant to assisting graduates to attain these attributes.
 - c. Governance Institute Graduate Attributes emphasise attributes which can be taught and assessed, so that their ongoing development can be measured and documented.
 - d. Governance Institute Graduate Attributes may be demonstrated through application within identified courses/subjects.
 - e. Governance Institute Graduate Attributes consider both the professional and personal development of the student experience, including success and impact across their studies, as members of the community, and in their work and careers.

Overview

The Graduate Attributes

2. Graduates from Governance Institute award courses will have enhanced professional and personal skills in the context of organisational governance, displaying an increased capacity for:
 - a. development of technical and theoretical skills and knowledge in governance, risk management and organisational strategy including relevant legal and financial frameworks and principles;
 - b. practical application of professional skills and knowledge in best-practice organisational governance utilising critical and creative thinking, and demonstrating appropriate judgement in decision-making across a wide range of organisations;
 - c. ethical, sustainable, reflective practice linked to professional standing in the workplace and more broadly across the community;
 - d. fostering ongoing collaborative professional practice through an understanding of the values, roles, responsibilities and competence of other governance professions;
 - e. development of written and oral communication skills; interpersonal, teamwork and leadership skills; across technologies and within the context of whole-of-organisation governance; and
 - f. future-focus on emergent trends and issues in governance, innovative and agile thinking, global perspective and commitment to life-long learning.

Related Documents

- Governance Institute of Australia Education Strategy
- Governance Institute of Australia Course Development and Review Policy

External Legislation

- Higher Education Standards Framework: 2021: Threshold Standards (Cth)

Version History

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*****END OF POLICY*****